



# AIS Weekly

Friday, January 30th, 2009  
Volume 45, Issue 20

Mr. Shearer has begun recruiting teachers for the 2009-2010 school year. He is in Iowa this week and then will be heading to Klein, Texas. He is excited about the quality of teachers he is interviewing.

The ITBS testing is just around the corner. It will start on Monday, February 2. The testing schedule is in this newsletter along with a copy of the letter your student brought home yesterday.. This can be an anxious time for students. Please encourage your student to do their best. The letter has some helpful hints that you may want to consider as you help prepare your student for the next two weeks.

There will be an assembly on February 6 to recognize Middle and High School students who have achieved academic ex-

cellence first semester. The assembly will begin at 7:40 am. Middle school and high school students will have dances on February 13. These are separate dances and students cannot go in between them. The Middle School Dance will be in the Gym and will run from 7:30 to 10:00. The High School Dance will be in the Pool Conference Room and will run from 7:00 to 10:00. The Middle and High School Student Senates are working on the plans for the dances and Spirit Week January 16-20. AISL is hosting the WAISAL Basketball Tournament on February 20 and 21. The first game on the 20th will begin at 3:30. The Saturday games will begin at 8:00 and will run until 5:00 pm, Please come out and watch.

Thanks for everything you do to support your students and AISL. Have a great day.

## FREE DRESS DAY:

I, your "acting principal for a day", Sarah Neubauer, wanted to remind you that on Thursday, February 5th there will be a free dress day for grades 6-9.

## Week at a Glance

### Saturday January 31st

- Saturday Baseball Begins - See Attached Schedule
- Elementary School NISA Basketball Tournament
- Secondary Open Gym for Volleyball, 9-11am

### Sunday February 1st

- Campus Closed

### Monday February 2nd

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### Tuesday February 3rd

- PTO Forum - Pool Conference Room, 12-2:30

### Wednesday February 4th

- Secondary Boys/Girls Basketball vs Downen College - AIS Gym, 3:00

### Thursday February 5th

- **US VISA Meeting for International Trips**  
- Pool Conference Room, 2-4pm

### Friday February 6th

- Secondary Boys/Girls Basketball at Adrao International School, 3:00

### Saturday February 7th

- Saturday Baseball

Superintendent - Thomas Shearer 776-4535  
Secondary Principal - Sharon Schauss 776-4532  
Elementary Principal - Justin Smith 776-4526  
Director of Admissions - John Stewart 776-4531

Behind 1004 Estates, Victoria Island, Lagos, Nigeria  
234-1-261-7798

# ITBS Information

Parents,

Students in first through eleventh grade will begin ITBS and Cognitive Assessment testing this Monday, February 2nd. Elementary students will begin testing each day at 8:00 A.M, and secondary students will begin testing at 8:30 A.M. Attached you will find a copy of testing schedules by grade level, in case you are interested in what subjects your child will be testing on any given day.

Please help us create a positive and successful testing environment for your child by doing the following:

- Make sure your child arrives at school on time.
- Providing a hearty breakfast and a healthy snack will ensure your child will be at his/her best for focusing and thinking.
- Sleep, sleep, sleep - please make sure your child is well rested.
- Please allow teachers uninterrupted time to administer the tests. If there is a "TESTING" sign on the classroom door, please do not disturb them. You are always welcome to drop off items in the office, and they will ensure your child gets it after testing.

If you have questions, please feel free to ask your child's classroom teacher, or refer to the attached schedules. We look forward to a great two weeks! Thank you for your support!

## Board News

Message From the AISL Board of Directors

Two open vacancies have been filled on the AISL Board of Directors. Mr. Simon Hemming has been appointed to fill the last term of Mr. Eric Jackson's Board position. This term will expire at the end of this school year in May 2009. Simon has a daughter Caitlin enrolled in 7th grade and two sons Tyler and Finley in 4th and 2nd grades. The Hemmings have been active members of our community for one and a half years.

Mr. Dan Heath has been appointed to fill the last one-year term of Mrs. Aimee Edwards. His term will expire in May 2010. Mr. Heath and his family arrived in Lagos in March 2008. They have a grand-daughter Sydney in 4th grade.

Please join us in thanking both Simon and Dan for making the commitment to join the School Board. We wish them a very warm welcome.

Ekaba Davies and Orietta Sotomayor-Skarstein  
Nominating Committee Members  
AISL Board of Directors

# The Middle School Valentine's Day Dance

The Middle School Student Senate welcomes all 6-8 grade students to an evening of dancing.

When: Friday February 13th  
Where: The AISL gym.  
Times: From 7:30pm to 10:00pm.  
Dress: Semi-formal

Drinks and small snack items will be served, but students should eat dinner before they come! Thanks in advance for arranging for your child to be picked up at 10pm on the dot!

Please direct questions to Tiffany Holmgren at [tyholmgren@aislagos.com](mailto:tyholmgren@aislagos.com).

**Visit [www.aislagos.org](http://www.aislagos.org) for School Information**

**Starting  
February 1st  
Popcorn Price Increase  
100 Naira  
100% of the proceeds go to the  
PTO and the school**



## **ALL CITY SPELLING BEE**

The following eleven schools from Lagos, in addition to AISL, will be taking part in the City-Wide Spelling Bee, hosted by AISL on February 11, at 3 P.M.

American International School of  
Lagos  
Childville  
Children's International School  
Corona  
Diamonds Private School

Green Springs  
Green Springs Anthony  
Greenwood House  
Meadow Hall  
Redeemer's International School  
White Dove



We wish all the participating contestants the best of luck in the Lagos City-Wide Spelling Bee. Remember to be in the AISL gym early to get a seat on February 11. The Spelling Bee begins at 3P.M.

Bee the best spellers you can bee!

## **YOGA CLASSES (FOR PARENTS)**

Yoga will be on for the whole month of February 2009.

Days: Tuesday and Thursdays  
Time: 7.25am  
Place: Aerobics room

For further information call Janvi 08023042525.

**Visit [www.swift.aislagos.org](http://www.swift.aislagos.org) for Classroom Information**

# SPOTLIGHT ON SECONDARY EDUCATION

Welcome to Spotlight on Secondary Education. With this issue, we will begin highlighting learning in various middle school and high school classrooms. This week, guest teachers include Mrs. Holmgren, Mr. Klancke, Ms. Olsen, Mr. Rainbolt, Mrs. Klancke, Ms. Solmiren, and Mrs. Hicks. Our goal is to provide you with a glimpse into all of our classrooms, over a period of time. Look for the next Spotlight two weeks from now.

## WELCOME – COME ON IN!

### **8th Grade English**

#### **Mrs. Klancke**

#### **Mr. Klancke**

Welcome to 8th grade English! We have done some amazing work in our classes this year, from reading Romeo and Juliet and comparing it to West Side Story, to writing some pretty powerful thesis statements and essays. These students have tackled some challenging work, and have met the demands head on.

We are currently team teaching a fairly large unit. Over the next couple of months, our students will be working on four major components: 1) Research an invention and write a research report on it, and prepare and present findings to classmates 2) Research and write a biography of the inventor 3) Students will create their own invention, write a users manual for it, and share how it works with their classmates 4) Students will write an autobiography to go along with their invention.

As you can see, we have a lot going on in 8th grade English. We will be spending a good amount of time working in the computer lab, learning lots of skills inside these project areas. For example, over the last several days, students have been learning how (and when) to create a MLA style bibliography, how to analyze a web site and determine if it is a reliable source of information for their research project, how to avoid the pitfalls of plagiarism using computerized notes, and much, much more. As we get closer to presentations, we will invite you to come see the projects. We invite you to visit our SWIFT sites to follow our progress!

#### **Mrs. Holmgren**

#### **Spanish A**

First year Spanish students are finishing up their third chapter of the year. For the Essential Question: Can I speak and write in Spanish and understand what I read and hear?, students are demonstrating they can do the following: describe activities they like to do, explain why they don't like certain things, extend invitations, describe their weekly schedules, talk about what they do in good and bad weather, and ask what people like to do in a variety of situations. Students are reflecting on strategies that they use to make meaning from unfamiliar text, as well as how their understanding of English helps facilitate their learning of Spanish. Many of my students are bi or trilingual, and reaching an understanding of how linguistic comparison can help them further their

Spanish comprehension is a focus as we approach authentic text. This next week will see students reflecting on the progress they made over this last chapter, including an explanation of how their work is evidence that they can meet the chapter standards. In order to better understand the Latino influence on Texan culture, students will get to watch clips of different celebrations that occur in both Texas and different regions of Mexico. Students will trace Latino influence in food, music, and art.

#### **Mrs. Holmgren**

#### **Spanish B**

Second year Spanish students are still investigating ways to miss class by describing injuries they could use as excuses to see the school nurse. In Spanish, of course! We are exploring the use of reflexive verbs and how they change in meaning when reflexive pronouns are added to the conjugation process. Students have created small episodes to help practice using the new vocabulary orally and finished up their comic strips today for written practice. Part of their final assessment for the current chapter will be a conversation with their teacher, using all they have learned about Chapter 7 vocabulary and grammar. Although students are allowed to practice with the content before the exam, they may bring no notes in Spanish. The intent is to approximate an authentic conversation as much as possible. The format of these assessments gets less and less structured until students ARE able to enter into and sustain spontaneous conversation without intentional preparation. To bring in the culture of Argentina, the current country of focus, students will be investigating symbols of culture using internet media sources. This way, kids can travel to Argentina and hear Spanish with an Argentine flavor without leaving Lagos. Students will create comparison charts that reflect on the similarities and differences of their culture with what they learn about the youth of Argentina.

#### **Ms. Solmiren**

#### **High School Math Algebra 1**

We have just started our unit on Solving Systems of Linear Equations. There are 3 ways of solving 2 equations with 2 variables: Graphing, Substitution and Elimination. Ask your student if they can name the 3 ways that 2 lines can be drawn and the number of solutions each one gives.

**Continued on next Page**

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## Algebra 2

After finishing a long unit on Quadratics (x squared equations that are “U” shaped graphs called parabolas) we are now expanding our knowledge to cover higher-degree polynomials. (Your student should be able to tell you the 3 forms that quadratic equations can be written and the information obtained from each one.) We have looked at the left and right hand behavior of these graphs and found that all even degree polynomials and all odd degree polynomials have similar behaviors. Although the graphing calculator is a wonderful tool, we will learn how to sketch these polynomials without it by finding their x-intercepts, maximum number of turns, y-intercept and left/right behaviors.

## IB Math

Just when you thought math couldn't get anymore complicated or confusing, we introduce complex numbers. Long ago you learned that it was impossible to take the square root of a negative number.....well now the impossible is possible thanks to imaginary numbers. Most commonly used in physics, in math, complex numbers help to describe the x-intercepts of polynomials graphs when they don't really exist.

## Ms. Olsen

### High School Spanish

#### Secondary Spanish Spotlight

In Ms. Olsen's IB Spanish class, students studied the life and art of the famous Mexican artist, Frida Kahlo. Students were asked to reflect on a number of topics related to her life. Here are two excerpts from Amanda Steelman (Grade 11) and Naomi Oforiokuma (Grade 10) in their essays addressing the following essay prompt: How does the idea of love, marriage, and friendship develop between Frida Kahlo and Diego Rivera? Do you agree or disagree with their view of these types of relationships? Why or why not? How do you know whether or not Frida and Diego truly loved one another? Is their definition of love different from your own? Use evidence from what we have learned in class to support your points.

Excerpt from Amanda's essay:

“Su matrimonio no fue perfecto. Se pelearon y se discutieron a veces, pero muchas veces cuando uno necesitaba al otro, ellos estaban allí. Quizás Diego no fue el esposo perfecto pero cuando la salud de Frida empeoró, Diego no se fue. Él pudo irse, pero no, quedó con ella. Cuando le amas a alguien, le ayudas, y Diego lo hizo.”

Excerpt from Naomi's essay:

“En conclusion, el amor de Frida es amargo y triste. A decir la verdad, no lo entiendo pero es el mayor tipo de amor para los dos. Aunque hay una falta de respeto, lealtad, y paz en la relación, el amor de los Riveras es perfecto totalmente en una manera imperfecta.

## Mrs. Hicks

### Middle School Math

#### Algebra 1

Standard 4 - Graphing Linear Equations and Inequalities  
Students graph linear equations and inequalities in two variables. They write equations of lines and find and use the slope and y-intercept of lines. They use linear equations to model real data.

#### Pre algebra

Standard 2: Computation-Students compute with rational numbers expressed in a variety of forms. They solve problems involving ratios, proportions, and percentages.  
Standard 3: Algebra and Functions - students solve simple linear equations and inequalities. They interpret and evaluate expressions involving integer powers. They graph and interpret functions. They understand the concepts of slope and rate.  
Standard 7: Problem Solving: Express solutions clearly and logically using the appropriate mathematical terms and notation. Support solutions with evidence in both verbal and symbolic work.  
Example: In the first example, explain how you will find the base two notation for thirteen objects.

## Math 7

Standard 1 - Number Sense

Students understand and convert between fractions and decimals.

Standard 2 - Computation

Students solve problems involving integers, fractions, decimals, ratios, and percentages.

Standard 3 - Algebra and Functions

Students express quantitative relationships using algebraic terminology, expressions, equations, inequalities, and graphs.

## Mr. Rainbolt

### English - Grade 10

Students in 10th grade continue to explore the themes of good literature. They are learning the vocabulary necessary to describe a writer's style and how style can affect the theme of a novel. Students also gained experience in recognizing and understanding the use of symbolism in literature.

So far this year we have explored the poems of Robert Frost, read short stories that make use of symbolism, explored the effects of war on a young man in *All Quiet on the Western Front*, and learned the role of a hero in literature through the study of *Beowulf*.

If you want to get a more specific idea of the happenings in the 10th grade English class please refer to my **SWIFT** page. There you can see the homework calendar for the week, upcoming due dates, and on the documents page you can check the section “In Class Today” to get a detailed look at the class activities over the course of the semester.

**Continued on next page**

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## Grade - Grade 11

Over the course of the first semester 11th grade students enrolled in the IB course Language A1 tackled some challenging texts, developed their analytical reading skills, and struggled with the art of writing a thesis for a literary analysis. The purpose of the Language A1 class is for students to learn to “use the language of literary criticism and how to apply this language to a systematic analysis of a writer’s style, use of structure, and content.” (IBO Language A1 Course Information).

Students spent the first part of the year learning to use CLOSE

reading strategies and literary theories to help them do an analysis of an author’s style. Then we began to make connections between author’s style and themes in writing and oral presentation.

Over the course of the semester students have read *Half a Yellow Sun*, *Les Blancs*, *Fences*, and *Bosnian Chronicle*. All of these texts explore how individuals react when they must deal with a society in conflict. The readings included two plays, and a novel studied in translation. As the students explore these texts in depth, they will select one piece of reading to present on for 15 minutes as their first IB assessment.

# Important SeaCamp Dates to Remember:

Friday, January 30 - Return U.S. Visa applications to Mr. Smith.  
Thursday, February 5 - Students with Visa applications meet at 2:10, after school with Mrs. Cheves from the Consulate.  
Friday, February 6 - SeaCamp Extravaganza in the pool area. (4:00 - 6:00 pm)

SeaCamp Committee

# COPING WITH ASTHMA IN SCHOOL

Students with Asthma face a number of problems related to school. Talk to your child about how well his/her asthma is being managed in school.

Also talk to your child’s teachers, school nurse, coaches and other school personnel to get their opinion on how well your child is coping with Asthma in school to see if asthma symptoms are causing any of the following problems:

- Missing school due to asthma symptoms or doctor visits
- Avoiding school or school activities. Work with your health care provider and school personnel to encourage your child to participate in school activities.
- Not taking medication before exercise. Your child may avoid going to the school office or nurses’ office to use inhaler before exercise. Schools that allow children to carry their inhalers with them can help to avoid this problem.
- Side effects from medication. Some asthma medications may alter your child ability to perform in school. Teachers need to know if and when your child takes asthma medication so that you can be notified if there are problems.
- Physical activity is important for your child’s physical and mental health. Children with asthma should be encouraged to participate completely in physical education, sports and other activities in school.

All students should have some knowledge of asthma basics and managements.

# Small World Tickets

Dear Parents,

Nicole Sandlin and Sarah Agnew are selling Small World tickets at school on Monday afternoon between 2pm and 3pm. Small World is an annual charity event where a range of countries set up stalls and provide local food from their country. There is also entertainment in the form of dances from different countries. The event is one of the biggest expatriate charity fundraising events each year, with all the money going to needy, local charities. It is a great night for adults only, which will be held at the British School on Victoria Island. Tickets are 7,500 Naira per person. Tickets are limited and we can only sell them until February 8, so come see us on Monday!

Visit [www.aislagos.org](http://www.aislagos.org) for School Information

ITBS Schedule/February 2009

	<b>Grade1</b>	<b>Grade2</b>	<b>Grade3-5</b>
<b>Monday Feb 2</b> <i>CogAt: 30 min</i>	Oral Vocabulary  Verbal Reasoning	Oral Vocabulary  Verbal Reasoning	<b>Verbal Battery:</b> <ul style="list-style-type: none"> <li>• Verbal classification</li> <li>• Sentence Completion</li> <li>• Verbal Analogies</li> </ul>
<b>Tuesday Feb 3</b> <i>CogAt: 30 min</i>	Relational Concepts  Quantitative Concepts	Relational Concepts  Quantitative Concepts	<b>Quantitative Battery:</b> <ul style="list-style-type: none"> <li>• Quantitative Relations</li> <li>• Number Series</li> <li>• Equation Building</li> </ul>
<b>Wednesday Feb 4</b> <i>CogAt: 30 min</i>	Figure Classification  Matrices	Figure Classification  Matrices	<b>Nonverbal Battery:</b> <ul style="list-style-type: none"> <li>• Figure Classification</li> <li>• Figure Analogies</li> <li>• Figure Analysis</li> </ul>
<b>Thursday Feb 5</b> <i>Complete Battery: 60 min</i>		Vocabulary World Analysis  Reading	<ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Reading (Part 1)</li> </ul>
<b>Friday Feb. 6</b> <i>Complete Battery: 75 min</i>		Listening  Language (includes Spelling)	<ul style="list-style-type: none"> <li>• Reading (part 2)</li> <li>• Spelling</li> <li>• Capitalization</li> <li>• Punctuation</li> </ul>
<b>Monday Feb 9</b> <i>Complete Battery: 55 min</i>		Math Concepts  Math Problems	<ul style="list-style-type: none"> <li>• Usage and Expressions</li> <li>• Math concepts and estimation</li> </ul>
<b>Tuesday Feb 10</b> <i>Complete Battery: 70 min</i>		Math Computation  Social Studies	<ul style="list-style-type: none"> <li>• Math problem solving</li> <li>• Math Computation</li> </ul>
<b>Wednesday Feb 11</b> <i>Complete Battery: 65 min</i>		Science  Source of Information	<ul style="list-style-type: none"> <li>• Social Studies</li> <li>• Science</li> </ul>
<b>Thursday Feb 12</b> <i>65 minutes Complete Battery</i>		<i>Make up day</i>	<ul style="list-style-type: none"> <li>• Maps and Diagrams</li> <li>• Reference Materials</li> </ul>
<b>Friday Feb 13</b> <i>Make up</i>			<i>Make ups if needed</i>

**ITBS Secondary Breakdown of Testing Sections  
2009**

Date	MS Test Booklet	MS Test Segments	HS Test Booklet	HS Test Segments
<b>2/2/09</b>	<b>Cognitive</b> 65 min.	<b>Verbal Battery:</b> * Verbal Classification * Sentence Completion * Verbal Analogies	<b>Cognitive</b> 65 min.	<b>Verbal Battery:</b> * Verbal Classification * Sentence Completion * Verbal Analogies
<b>2/3/09</b>	<b>Cognitive</b> 60 min.	<b>Quantitive Battery:</b> * Quantitive Relations * Number Series * Equation Building	<b>Cognitive</b> 60 min.	<b>Quantitive Battery:</b> * Quantitive Relations * Number Series * Equation Building
<b>2/4/09</b>	<b>Cognitive</b> 65 min	<b>Nonverbal Battery:</b> * Figure Classification * Figure Analogies * Figure Analysis	<b>Cognitive</b> 65 min	<b>Nonverbal Battery:</b> * Figure Classification * Figure Analogies * Figure Analysis
<b>2/5/09</b>	ITBS 60 min	Vocabulary Reading (Part 1)	ITBS 115 min.	Vocabulary Reading Comprehension Language
<b>2/6/09</b>	ITBS 75 min.	* Reading (Part 2) * Spelling * Capitalization * Punctuation	ITBS 95 min.	Spelling Math: Concepts and Prob. Solving Computation Sources of Information
<b>2/9/09</b>	ITBS 70 min.	* Usage and Expression * Math Concepts and Estimation	ITBS 90 min.	Analysis of SS Materials Analysis of Science Materials
<b>2/10/09</b>	ITBS 55 min.	* Math Problem Solving * Math Computation		
<b>2/11/09</b>	ITBS 70 min.	* Social Studies * Science		
<b>2/12/09</b>	ITBS 65 min.	* Maps and Diagrams * Reference Materials		

Make-up testing will be held Friday, February 13th, during the same testing block for middle school students.  
Make -up testing for high school students will be held Wednesday, February 11th.

# NOTES FROM THE ATHLETIC DIRECTOR

## HOST FAMILIES NEEDED FEBRUARY 19-22!

AISL will be hosting the West African International Schools Activities League (WAISAL) basketball tournament this year over the weekend of February 20-21. We will be looking for host families from the entire AISL community (ES, MS, HS, staff, everyone!) to host MS and HS student-athletes from either Thursday or Friday, February 18 and 19 through Sunday or Monday, February 22 and 23. The responsibilities of the host family are to provide comfortable sleeping quarters, two meals each day the student is visiting, and transportation to/from school for the visiting student-athlete. Please see the attached Host Family Application for more information.

Host families will have the opportunity to get to know students from other countries (i.e. Ghana, Senegal, Mali, Burkina Faso, and many other countries around the world). Host families from last year's volleyball tournament had only one complaint—they didn't get to spend *enough* time with the visiting student-athletes they hosted! This is a kind gesture we can extend to visitors decreases the cost so more student-athletes can participate. Other schools have graciously reciprocated hosting, as AISL has been hosted 3 times in the last 2 years. Don't miss out on this unique opportunity for intercultural exchange for your family! See Ms. Olsen with any questions or email her at [nolsen@aislagos.com](mailto:nolsen@aislagos.com).

## ARE YOU READY FOR SOME BASKETBALL?!?!

Our MS/HS girls and boys basketball teams have been doing very well in the last two weeks. On Monday, January 19 the girls' team lost to the Lebanese School by a small margin and the boys beat them by a small margin. When the Lebanese School returned on Tuesday, January 20, the teams made a come back, the girls winning by several points and the boys by nearly 40 points! This week, the teams faced off with Atlantic Hall on Monday, January 26. Shahmad Ahmed, Grade 8, led the girls' team to a 28-18 win. Philip Nwaukoni, Grade 9, was the leading scorer for the boys contributing to 10 points of their 34-10 win. On Wednesday or teams traveled to compete against Greensprings Lekki. The girls lost by a few points, battling a few sore spots. The boys fought back after being down in the first half to win. Our girls' team has a 3-2 record and the boys are now 4-1. The next games will be today, as the girls face off against Lagoon School at 3pm and the boys will go head to head with Whitesands School at 4pm. Don't miss out on this fun opportunity to support AISL athletics! Bring the whole family and come support AISL basketball teams in other upcoming games in bold:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>2</b> MS/HS Girls' Practice 3:30-5pm	<b>3</b> ES Practice 2:45-3:40pm  MS/HS Boys' Practice 3:30-5pm	<b>4</b> <b>MS/HS Girls and Boys game vs Downen College at 3/4pm</b>	<b>5</b> MS/HS Boys' Practice 3:30-5pm  Coaches' CPR/First Aide Training 3:30-6:30pm	<b>6</b> ES Practice 2:45-3:40pm  <b>MS/HS Girls and Boys game at Adrao International School at 3/4pm</b>	<b>7</b> <b>ES Akofa Ivy League Basketball Tournament at AISL from 9am-5pm</b>

## NOKIA CELL PHONE RAFFLE!

The Athletic Committee will be selling raffle tickets for N300 for a Nokia Cell Phone. The raffle drawing will take place during the final game of the WAISAL tournament at AISL on Saturday, February 21. You don't have to attend the game to win, but it's recommended. We will be selling the raffle tickets along with Lagos, Nigeria t-shirts and providing information about hosting international school students every day after school and at Saturday Sports for the next several weeks. See Ms. Olsen with any questions or to buy a raffle ticket during her office hours.

### Ms. Olsen has NEW office hours for Semester 2:

Monday-Thursday walk-ins from 9:45-11:30am

Monday-Thursday from 7:30-8:15am & 3:30-4:30pm BY APPOINTMENT ONLY!

## OPEN GYM VOLLEYBALL

MS/HS students interested in playing competitive volleyball in Season 3 should plan to attend the following opportunity to prepare for the upcoming season with Mr. Okosun:

- Saturday, January 31 9-11am
- Saturday, February 7 9-11am
- Saturday, February 14 9-11am

A Run Towards the Cure



# Registration forms are now available

on the AISL website or in the business office at the American International School. All money should be paid to the AIS business office.

If you register for the 3.5 mile run on or before February 21, 2009, you will receive a free *A Run Towards the Cure* t-shirt.

Registration is N5000 for every participant.

Join us as we run/walk towards the cure.

*Ending breast cancer one ribbon at a time* 

# 2009 Saturday Baseball Season



**Games:** The first games are Friday, January 30 and Saturday, January 31, 2009.

The Schedule of games for Friday and Saturday, January 30 and 31, 2009 will be as follows:

30-Jan-09	Field 1		Field 2		Field 3		Field 4	
	Home	Away	Home	Away	Home	Away	Home	Away
16:30 to 17:45			Blue Jays	Pirates				

  

31-Jan-09	Field 1		Field 2		Field 3		Field 4	
	Home	Away	Home	Away	Home	Away	Home	Away
11:30 to 12:45	Royals	Tigers	Athletics	Twins	Cardinals		White Sox	Indians
13:00 to 14:15			Reds	Nationals			Angels	Phillies
14:30 to 15:45			Rockies	Mets			Cubs	D'Backs
16:00 to 17:15							Rangers	Dodgers

## Notes:

1. This will be an Environmental Saturday. Games start at 11:30 AM.
2. The Braves (Little League) will not have a game January 31.
3. The Cardinals (T-Ball) will have a practice only on January 31.
4. See the Saturday Baseball Website for a complete schedule  
<http://sites.google.com/site/aislsaturdaybaseball>

**Team Rosters:** (See revised attached list) - Please note that there have been a few changes to the team rosters for the Mustang League (Grade 5 to 11 Girls). This was necessary to coordinate the game schedule with the international trips and allow the maximum number of games to be played.

**Practices:** Practices began this week but I understand that for some teams there was a very poor turnout. Please try to get your kids to practice next week. In most cases your coach has been in contact with you about specific practice times. The days and times are also posted on the AISL Saturday Baseball Website (See address above).

**Uniforms:** As of January 28, the school shipment with the uniforms had **not** been **delivered**. However, games will be played with or without uniforms. Players should come prepared to play in gym shorts and a T-Shirt. Your coach may want you to wear a T-Shirt with a specific color.

**Questions:** Direct your questions to any of the following league commissioners:

David Blackall: Email: [david.blackall@exxonmobil.com](mailto:david.blackall@exxonmobil.com); Cell: 08029837885

Stuart McGeoch: Email: [S.Mcgeoch@shell.com](mailto:S.Mcgeoch@shell.com); Cell: 08070363206

Freddy Valbuena: Email: [freddyavr@hotmail.com](mailto:freddyavr@hotmail.com); Cell: 07035418750

Andrew Mathers: Email: [andrew.j.mathers@exxonmobil.com](mailto:andrew.j.mathers@exxonmobil.com); Cell: 08029675207

## 2009 AISL Saturday Baseball Teams

T-Ball League	Royals	Tigers	Cardinals
	Agarwal, Shiven	Akkermans Castro, Nicole Sofia	Amusan, TJ
	Aponte, Nicolas	Bola-Akindele, Jammal	Folawiyi, Amil
	Elumelu, Ogo	Cheung, Luke	Grootelaar, Jack
	Giervik, Thomas	Giannopoulos, John	Hathiramani, Kadir
	Malik, Zayaan	Grisdale, Callum	Hinkle, Asher
	Mathews, Angeline	Iliarionos, Andreas	Hinkle, Nathan
	Moyo, Ethan	Sarghos, Austin	Hundah, Bandle
	Valbuena, Santiago	Senan, Rohan	Schmalz, Jase
	Voutyritsas, Dimitrios	Smith, Alaina	Schmalz, Jennifer
	Wilson, Coleman	Tchami Patcha, Reina-Marie	Teixeira, Gabriel
	Winton, Zachary	Wylie, Bryson	Wallace, Joshua
			Wu, Vivian
Coach	Valbuena, Freddy	Sargos, Paulette	Grootelaar, Peter
Assistant Coach	Winton, Craig	Cheung, Robin	Schmalz, Arlen
Assistant Coach	Voutyritsas, Kostas		
Team Mom	Mathews, Frances	Smith, Shannon	Hundah, Angie

Bantam League	Twins	Athletics	White Sox	Indians	Marlins
	Adefioye, Aderemi	Agidee, Rachel	Ahmed, Eman	Ambler-Smith, Steven	Akkermans Castro, Jaap Patrick
	Asamoah, Jonathan	Aladegbami, Ade	Bubb, Cameron	Enright, Christian	Audifferen, Ayomide
	Blackall, Sean	Aladegbami, Olaitan	Elumelu, Oge	George, Otokini	Berkheiser, Joshua
	Cheung, Brent	Gilroy, Grace	Ike-Nwaboku, Ike	McGeoch, Amy	Berkheiser, Sarah
	Hsu, Francesca	Gunther, Justin	Mathers, Rebecca	Meinert, John	Budullah, Yousof
	Hundah, Ayanda	Hunziker, Alaric	Moses Taiga, Adogbesi	Moses Taiga, Bofe	Foster, Zachary
	Ibru, Romarho	Johnston, Clare	Moses Taiga, Afure	Moses Taiga, Diga	Holm, Richard
	Malhotra, Karam	Johnston, Patrick	Pelossos, Oriya	Omes, Boris	Mabray, Dami
	Menon, Varun	Kuye, Oreoluma	Sela, Shahar	Schmalz, Jacob	Mensah, Anthony
	Nunes, Cohen	Nelken, Yanniv	Son, Hangyul	Smith, Becca	Mohinani, Shivaan
	Oyebode, Inumidun	Nelken, Yaron	Son, Hyuna	Wallace, Phillip Jr.	Ogundare, Bolaji
	Sanchez, Ariana	Westbrook, Matthew	Viljoen, Hano	Wilson, Bridget	Ogundare, Simon
Coach	Blackall, David	Johnston, Paul	Mathers, Andrew	Meinert, David	Berkheiser, Doug
Assistant Coach	Nunes, Greg	Agidee, Michael	Abdi, Ali	Smith, Dan	Ogundare, Bolaji
Assistant Coach	Hsu, Sean				
Team Mom	Sanchez, Desiree	Gunther, Karen	Viljoen, Alet	Enright, Bridget	Audifferen, Marionette

Minor League	Reds	Red Sox	Rockies	Mets	Nationals
	Ambler-Smith, Michael	Agarwal, Shivana	Bowen, Samuel	Akpata, Ehigie	Adamson, Anya
	Chikem, Umeorah	Conradie, Ryan	Cox, Gabriel	Davies, Sophie	Ahmed, Zakaria
	Jamarkani, Nassar	Grisdale, Sophie	Folabi-Owolabi, Bamidele	Keys, Kaleb	Arbeli, Yuval
	Johnston, Haise	Ko, Baeyoung	Foster, Brooke	Mahubani, Anjali	Chukwumah, Cece
	May, Claire	Ko, Sooyoung	Giervik, William	McGeoch, Dominic	Cristan, Sydney
	Moreno, Laura	Odumakinde, Tiwa	Marzuki, Ismail	Morello, Johnny	Edevbie, David
	Patel, David	Odumakinde, Tola	Pohoomull, Aman	Pokhriyal, Dev	Ganesh, Srinus
	Querio, Claire	Omes, Niels	Pohoomull, Ranya	Sarghos, Athena	George, Sotonye
	Senan, Rahul	Oshin, Ayokunle	Pohoomull, Rehana	Smith, Armando	Grootelaar, Sam
	Wedderburn, Nicholas	Oyebode, Moyo	Taylor, Justin	Spears, Max	Hemming, Tyler
	Wu, Matthew	Rainbolt, Jacob	Westbrook, Hayley	Spears, Sophia	Mabray, T. T.
		Smith, Nathan	Zimburg, Uli	Winefield, Matthew	Martinez, Rafael
Coach	Querio, Catherine	Smith, Dan	Bowen, Michael	McGeoch, Stuart	Heath, Dan
Assistant Coach	Johnston, Paul	Rainbolt, David	Jabar, Marzuki	Spears, Jeffery	Martinez, Rafael
Team Mom	Johnston, Laura		Cox, Amber	McGeoch, Jennifer	Hemming, Louise

Little League	Blue Jays	Pirates	Braves
	Bejer, Oliver	Davies, Ben	Abramovitch, Avinoam
	Blackall, Nathan	Jamarkani, Firas	Adamson, Tom
	Camp, Zach	Kuye, Sunkanni	Arbeli, Amit
	Daswani, Akshay	McGeoch, Cameron	Badenhorst, Gerhardus
	Hnazodo, Mainasara	Savalani, Manoj	Cheves, Lucas
	Holm, Sean	Shivek, Noam	Ikahemonen, Marcus
	Jamarkani, Keenan	Smith, Addison	Jethvani, Samir
	Mensah, Jacob	Twining, Ethan	Lopez, Francisco
	Oforokuma, Louie	Vranic, Ranko	McPherson, Euan
	Skarstein, Alex	Warmerdam, Laurens	Ricotta, Dominic
	Smith, Andres	Zhu, Daniel	Udeogu, Chinedu
			Uzoka, Jeffery
Coach	Blackall, David	Smith, Justin	Ricotta, Jim
Assistant Coach	Blackall, Miroslava	Warmerdam, Robert	Lopez, Francisco
Team Mom	Skarstein, Orietta	Warmerdam, Marlyze	Ricotta, Michele

Pony League	Rangers	Dodgers	
	De la Vega, Chris	Arismerendi, Francisco	
	De la Vega, Philip James	Camp, Jacob	
	Jamarkani, Bilal	Goldenberg, Jonathan	
	Pelossos, Maor	Groshong, Jordan	
	Puerta, Braulio	Lusse, Wian	
	Puerta, Luis Miguel	Omes, Koen	
	Santiago, Alexander	Smith, Antonio	
	Sela, Yaron	Thomson, Matthew	
	Wills, Tyler	Trokis, Tyron	
	Coach	Valbuena, Freddy	Smith, Jose
	Assistant Coach	De La Vega, Judy	Camp, Michael
	Assistant Coach	Puerta, Braulio	
Team Mom	Santiago, Raiza	Omes, Clavoia	

Mustang League	Angels	Phillies	Cubs	Diamond Backs
	Afolabi, Yemi	Anwar, Nabilah	Bubb, Dominique	Asamoah, Michaela
	Ahmed, Amna	Anwar, Nadhirah	Camp, Katie	Asamoah, Michelle
	Aroozoo, Ella	Audifferen, Hannah	Folabi-Owolabi, Arinola	Chukwumah, Alexa
	Aroozoo, Natasha	Audifferen, Toyin	Gunther, Abigail	Dimiri, Diana
	Boustani, Mariam	Audifferen, Zoe	Gunther, Katie	Hemming, Caitlin
	George, Boma	Bowen, Rachel	Ikomi, Ama	Jethvani, Sanjana
	Mathers, Jessica	Pokhriyal, Devika	Ikomi, Dola	Lunsford, Fatima
	McCaughey, Marissa	Puerta, Katherine	Moreno, Sofia	Lunsford, Theresa
	Meighan, Mharri	Rainbolt, Emily	Morris, Senami	Marzuki, Amalina
	Schrama, Anouk	Reese, Rhannon	Riyal, Ghazal	Nelken, Yasmine
	Viljoen, Lise	Santiago, Karina	Valdivia, Liliana	Phillips, Charlotte
	Wayne, Raki	Tate, Calli	Valdivia, Veronica	Ratchinsky, Sascha
Coach	Mathers, Andrew	Bowen, Michael	Gunther, Randy	Ratchinsky, Mark
Assistant Coach	McCaughey, Keith	Tate, Steven	Winefield, Peter	Reijnders, Marijke
Assistant Coach				Phillips, Sam
Team Mom	Aroozoo, Angela	Puerta, Yanira	Gunther, Cathy	Lunsford, Cecilia