



AISL Kindergarten Syllabus

Literacy

During the kindergarten year, students will experience the enjoyment of reading while they learn the foundational strategies and skills that will enable them to read independently. Students learn these enabling skills of phonemic awareness, letter names, sound-letter correspondences, decoding skills, high frequency vocabulary, and comprehension skills as they listen and respond to a variety of texts. They will enjoy listening to stories, relating characters and events to their own life experiences, dramatizing stories, and responding to stories through art and writing activities. They will extend their oral language skills when given opportunities to express themselves, and they can learn how oral language is recorded to convey experiences and ideas as they observe their experiences and ideas being written.

Engage in word play.

- * Listen and respond to children's literature.
- * Build reading and writing concepts, skills, and strategies.

Social Studies/African Studies

Most **Kindergarten students** can begin to combine simple ideas into more complex relations. They have an interest in their community and the world outside their own. The social studies program should provide a rich environment of printed materials to stimulate the development of literacy skills in meaningful contexts and include a variety of experiences to develop students' cognitive, physical, emotional, and social capacities.

The students will develop an awareness of different cultures and countries. Presentations will expose students to traditions, holidays and other celebrations, games, music, and food.

Geography, clothing, language, books, and writing systems of the countries will be studied.

Students will be exposed to the time concepts of past and present. They will identify significant events and persons from the past and describe their contributions onto their lives today.

Kindergarten students will be introduced to **Nigerian culture** through activities that focus on holidays and celebrations, games, music, food, and clothing. They will be exposed to various languages, stories, and arts and crafts of the host country. In addition, they will learn to locate Nigeria on the map and globe. They will study significant people from the past and describe their contributions.

Math

In Kindergarten, students begin to build an understanding of numbers, operations, patterns, and relationships. They observe and describe shapes, patterns, and quantities. They use manipulative materials to develop understanding and problem solving. They make sets and match quantities with numbers. They identify symbols and begin to make sense of measurement, time, and money. They are introduced to picture and bar graphs in order to record and gain information. They write and identify numbers to 100.

Science

Kindergarten students will be introduced to classroom investigations to help them develop the skills of asking questions, gathering information, communicating findings and making decisions or drawing conclusions. They become aware of the power of their own senses as tools for observations. Through instruction and laboratory experiences in classroom and science lab, Kindergarten students will investigate in the areas of life science, physical science, earth science and the human body/health

P.E

Kindergarten students will participate in activities designed to help develop muscular strength and the endurance, flexibility and cardio-respiratory endurance. They will learn motor skills that develop positive body image and confidence. They will take part in rhythmic activities that develop coordination, self-expression, creativity, and endurance. They will develop skills related to games and sports. They will have fun.

Music

Kindergarten students will be exposed to a variety of songs that will reinforce classroom topics such as the alphabet, colors, numbers, and holidays. They will be taught how to play several classroom rhythm and melodic instruments. They will begin learning the basic elements of music. They will have a variety of movement, listening, and creative musical experiences. They will also be prepared to learn the Kodaly methods.

Arts

In Kindergarten, students begin to learn the elements of design through various media, techniques and processes. Their imagination, sensory awareness, and visual recall are heightened through activities, which involved all of the senses, physical movements and imaginative identification. They learn to see and create lines, colors, shapes, textures and forms to produce original art works. They acquire basic media skills through drawing, painting, pattern making, collage, printmaking, and sculpture

Library

Kindergarten students are introduced to the library and library procedures such as proper book handling and the location of materials. Students listen to and are helped to select stories and non-fiction works that are appropriate for their level. Library and research skill are coordinated with the grade level curriculum and are taught by the librarian within the assigned library class time and by the classroom teacher.