



Literacy Student Learning Outcomes

GRADE 7

By the end of seventh grade, students are aware of their responsibility as readers. They continue to reflect on their skills and adjust their comprehension and vocabulary strategies. Students refine their understanding of the author's craft. Oral and written responses analyze and/or synthesize information from multiple sources to deepen understanding of the content. Students read for pleasure and choose books based on personal preference, topic, genre, theme, or author.

The student will:

Express individual perspectives in response to personal, social, cultural, and historical issues.

- * Interpret and synthesize information.
- * Critically analyze print and non-print communication.
- * Use effective sentence construction and edit for improvements in sentence formation, usage, mechanics, and spelling.
- * Interpret and evaluate a wide range of literature.

GRADE 8

By the end of eighth grade, students integrate a variety of comprehension and vocabulary strategies. They are able to adapt their reading to different types of text. Oral and written responses analyze and /or synthesize information from multiple sources to deepen understanding of the content. Students refine their understanding of the author's craft, commenting and critically evaluating text. They continue to analyze and/or synthesize information from multiple sources to deepen understanding of the content. Students continue to read for pleasure.

The student will:

Express individual perspectives through analysis and personal response.

- * Refine understanding and use of argument.
- * Critically analyze print and non-print communication.
- * Use effective sentence construction and edit for improvements in sentence formation, usage, mechanics, and spelling.
- * Interpret and evaluate a wide range of literature.

GRADE 9 ENGLISH I

Students in English I explore the ways that audience, purpose, and context shape oral communication, written communication, and media and technology. While emphasis is placed on communicating for purposes of personal expression, students also engaged in meaningful communication for expressive, expository, argumentative, and literary purposes. In English I, students will:

- * Express reflections and reactions to literature and to personal experience.
- * Explain meaning, describe processes, and answer research questions.
- * Evaluate communication and critique texts.
- * Make and support an informed opinion.
- * Participate in conversations about and written analysis of literary genres, elements, and traditions.
- * Use knowledge of language and standard grammatical conventions.