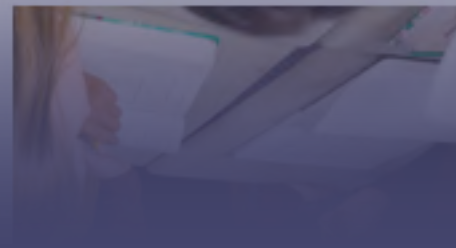


AMERICAN INTERNATIONAL  
SCHOOL OF LAGOS

# Grades 3 to 5 ELL Standards



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**American International School of Lagos**  
**ELL Standards Grades 3-5**

	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reading
<b>Reading</b>	<ol style="list-style-type: none"> <li>1. Match icons or diagrams with words/concept</li> <li>2. Identify cognates from first language, as applicable</li> <li>3. Make sound/symbol/word relations.</li> <li>4. Match illustrated words/phrases in differing contexts (e.g., on the board, in a book)</li> </ol>	<ol style="list-style-type: none"> <li>1. Identify facts and explicit messages from illustrated text.</li> <li>2. Find changes to root words in context</li> <li>3. Identify elements of story grammar (e.g., characters, setting).</li> <li>4. Follow visually supported written directions (e.g., “Draw a star in the sky.”)</li> </ol>	<ol style="list-style-type: none"> <li>1. Interpret information or data from charts and graphs</li> <li>2. Identify main ideas and some details</li> <li>3. Sequence events in stories or content-based processes</li> <li>4. Use context clues and illustrations to determine meaning of words/phrases</li> </ol>	<ol style="list-style-type: none"> <li>1. Classify features of various genres of text (e.g., “and they lived happily ever after” —fairy tales)</li> <li>2. Match graphic organizers to different texts (e.g., compare/contrast with Venn diagram)</li> <li>3. Find details that support main ideas</li> <li>4. Differentiate between fact and opinion in narrative and expository text</li> </ol>	<ol style="list-style-type: none"> <li>1. Summarize information from multiple related sources</li> <li>2. Answer analytical questions about grade-level text</li> <li>3. Identify, explain, and give examples of figures of speech</li> <li>4. Draw conclusions from explicit and implicit text at or near grade level</li> </ol>	
<b>Writing</b>	<ol style="list-style-type: none"> <li>1. Label objects, pictures, or diagrams from word/phrase banks.</li> <li>2. Communicate idea by drawing</li> <li>3. Copy words, phrases, and short sentences</li> <li>4. Answer oral questions with single words</li> </ol>	<ol style="list-style-type: none"> <li>1. Make lists from labels or with peers</li> <li>2. Complete/produce sentences from word/phrase banks or walls</li> <li>3. Fill in graphic organizers charts, and tables</li> <li>4. Make comparisons using real-life or visually supported materials</li> </ol>	<ol style="list-style-type: none"> <li>1. Produce simple expository or narrative text</li> <li>2. String related sentences together</li> <li>3. Compare/contrast content based information</li> <li>4. Describe events, people, processes, procedures</li> </ol>	<ol style="list-style-type: none"> <li>1. Take notes using graphic organizers</li> <li>2. Summarize content-based information</li> <li>3. Author multiple forms of writing (e.g., expository, narrative, persuasive) from models.</li> <li>4. Explain strategies or use of information in solving problems.</li> </ol>	<ol style="list-style-type: none"> <li>1. Produce extended responses of original text approaching grade level</li> <li>2. Apply content-based information to new contexts</li> <li>3. Connect or integrate personal experiences with literature/content</li> <li>4. Create grade-level stories or reports</li> </ol>	

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