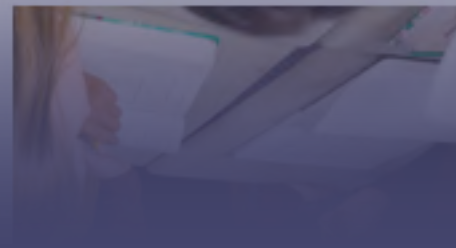


AMERICAN INTERNATIONAL
SCHOOL OF LAGOS

Grades 1 & 2 ELL Standards



Behind 1004 Estates, Victoria Island
Lagos, Nigeria
(234-1)461-0985
www.aislagos.org

American International School of Lagos
ELL Standards Grades 1-2

	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	
R e a d i n g	<ol style="list-style-type: none"> 1. Identify symbols, icons, and environmental print 2. Connect print to visuals 3. Match real-life familiar objects to labels 4. Follow directions using diagrams or pictures 	<ol style="list-style-type: none"> 1. Search for pictures associated with word patterns 2. Identify and interpret pre-taught labeled diagrams 3. Match voice to print by pointing to icons, letters, or illustrated words 4. Sort words into word families 	<ol style="list-style-type: none"> 1. Make text-to-self connections with prompting 2. Select titles to match a series of pictures 3. Sort illustrated content words into categories 4. Match phrases and sentences to pictures 	<ol style="list-style-type: none"> 1. Put words in order to form sentences 2. Identify basic elements of fictional stories (e.g., title, setting, characters) 3. Follow sentence-level directions 4. Distinguish between general and specific language (e.g., flower v. rose) in context 	<ol style="list-style-type: none"> 1. Begin using features of non-fiction text to aid comprehension 2. Use learning strategies (e.g., context clues) 3. Identify main ideas 4. Match figurative language to illustrations (e.g., “as big as a house”) 	L e v e l 6 R e a c h i n g
W r i t i n g	<ol style="list-style-type: none"> 1. Copy written language 2. Use first language (L1, when L1 is a medium of instruction) to help form words in English 3. Communicate through drawings 4. Label familiar objects or pictures 	<ol style="list-style-type: none"> 1. Provide information using graphic organizers 2. Generate lists of words/phrases from banks or walls 3. Complete modeled sentence starters (e.g., “I like ____.”) 4. Describe people, places, or objects from illustrated examples and models 	<ol style="list-style-type: none"> 1. Engage in prewriting strategies (e.g., use of graphic organizers) 2. Form simple sentences using word/phrase banks 3. Participate in interactive journal writing 4. Give content-based information using visuals or graphics 	<ol style="list-style-type: none"> 1. Produce original sentences 2. Create messages for social purposes (e.g., get well cards) 3. Compose journal entries about personal experiences 4. Use classroom resources (e.g., picture dictionaries) to compose sentence 	<ol style="list-style-type: none"> 1. Create a related series of sentences in response to prompts 2. Produce content-related sentences 3. Compose stories 4. Explain processes or procedures using connected sentences 	