

AMERICAN INTERNATIONAL SCHOOL OF LAGOS

BEHIND 1004 FEDERAL ESTATES, VICTORIA ISLAND, LAGOS, NIGERIA

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2011/12 SCHOOL PROFILE

MISSION

The American International School of Lagos is committed to providing an exemplary American educational experience with an international perspective that leads to global opportunities. We celebrate the diversity of our student body in a safe and caring environment.

VISION

In a world-class educational environment, the American International School of Lagos inspires students to discover their passion for learning, fulfill their potential, and become responsible global citizens.

ADMINISTRATORS:

Mr. Timothy Travers: Superintendent (ttravers@aislagos.com)
 Mr. Garth Wyncoll: HS Principal (gwyncoll@aislagos.com)
 Mr. Justin Smith: MS/ES Principal (jsmith@aislagos.com)
 Mr. John Stewart: Admissions (jstewart@aislagos.com)
 Mr. Carlos De la Sobera.: HS Assist. Princ. / IB Coord. (cdelasobera@aislagos.com)
 Ms. Ebele Mbanugo: ES/MS Assist. Principal (embanugo@aislagos.com)

COORDINATORS AND COUNSELORS:

Ms. Gaye Lantz: Curriculum Coordinator (glantz@aislagos.com)
 Mr. Barry Phipps: HS Counselor/ CAS (bphipps@aislagos.com)
 Ms. Kelly Metcalf: MS Counselor (kmetcalf@aislagos.com)
 Mr. Andrew Neff: ES Counselor (aneff@aislagos.com)

BACKGROUND

The American International School of Lagos was founded in 1964 to meet the needs of American, Nigerian and international students living in Lagos who desired an American education. AISL was established in cooperation with the American Embassy and the Tacoma School District, a district of 32,000 students in Tacoma, Washington. It has the longest standing school-to-school relationship in the world. In addition to AISL's stateside partners, the school actively recruits from the international school community. These collaborative ventures have resulted in AISL being recognized as an international school of the highest standard. The school moved to its present location on Victoria Island in 1981 and has continued to expand in terms of facilities and student enrollment. AISL enrolls students from ages 4 through 18 in Pre-Kindergarten through to grade 12.

STUDENT BODY

The American International School of Lagos has the advantage of a wide diversity in its student population. Currently, the AISL student body is made up of 790+ students. Approximately 37% are Americans while Nigerians comprise about 12% of the student body. The balance consists of students from over 50 different countries, enhancing and reflecting the international character of the school.

CALENDAR

The 181 days in the school year are divided into two semesters for MS / HS schools, the first from August to December and the second from January to June. Each semester is further divided into two quarters. The elementary school is divided into three trimesters (each of 12 weeks).

ACCREDITATION

AISL is fully accredited by the Middle States Association of Colleges and Schools. The re-accreditation self-study was successfully completed during the 2003-2004 school year. The



certificate of re-accreditation was awarded in the spring of 2004. In addition, AISL has an on-going review of curricular needs and academic programs.

ELEMENTARY SCHOOL PROGRAM

The elementary school curriculum is comprised of various areas of study. These include language arts, reading, French, mathematics, sciences, and social sciences. The curriculum also provides for exploration in the fine arts, information technology, physical education, music, library skills, drama and swimming. Our innovative elementary school organization allows each student to progress at his/her optimal learning rate.

SECONDARY SCHOOL PROGRAM

The secondary program consists of the middle school (Grades 6-8) and high school (Grades 9-12). The new high school facility at Lekki on Victoria Island is due to open in January 2012. AISL is an approved International Baccalaureate World School. The curriculum is rigorous and AISL students have the opportunity to be academically prepared for admission to the university or college of their choice. Classes in the middle and high schools meet for 65 minutes four times a week.

Educating Tomorrow's Leaders

HS CURRICULUM

All high school students at AISL enroll in a rigorous college-preparatory program. AISL offers a range of IB courses in grades 11 and 12 that can lead to the IB Diploma. Instruction is in English and only advanced speakers are admitted to the high school. All Grade high staff who teach the IB curriculum have been trained through the IBO.

INTERNATIONAL BACCALAUREATE DIPLOMA

The International Baccalaureate Diploma enhances the quality of a student's educational experience by requiring a comprehensive and integrated course of study during the last two years of high school. Students study six subjects, three at "higher" level (HL), three at "standard" level (SL) and a course of study called Theory of Knowledge. In addition, the diploma student must complete a 4000 word extended essay. A further requirement is that the student actively reflects upon their extracurricular activities and community service projects.

IB COURSES OFFERED

IB Art	IB English	IB Math
IB Biology	IB French	IB Math Studies
IB Chemistry	IB Spanish	IB Music
IB Physics	IB History	IB Economics (online)

AISL HS GRADUATION REQUIREMENTS

Twenty-four credits are required for graduation with one credit earned for each full year of passing work in a course. Specific credit requirements include: English (4 credits), math (4 credits), world languages (3 credits), experimental sciences (3 credits), social sciences (3 credits), health and physical education (2 credits), the arts (1 credits), electives (4 credits).

HS CLASS RANK AND GPA

Due to the transient nature of our student body and the diversity of educational backgrounds, we do not class rank. Nor do we use prior school records in the calculation of our GPA. The cumulative GPA reported on the transcript is calculated only from courses completed at AISL.

GRADING SYSTEM

Grades are reported quarterly using an A to E system. Any mark below D- is considered failing. Letter grades are entered on the student's transcript at the end of each semester. The table indicates the letter grades, percents and grade point values used at AISL.

LETTER GRADE	%	GRADE POINT VALUE
A	100-94%	4.0
A-	93.9-90%	3.7
B+	89.9-87%	3.3
B	86.9-84%	3.0
B-	83.9-80%	2.7
C+	79.9-77%	2.3
C	76.9-74%	2.0
C-	73.9-70%	1.7
D+	69.9-67%	1.3
D	66.9-64%	1.0
D-	63.9-60%	0.7
E	59.9-0%	0.0

VARSITY SPORTS

Basketball, swimming, soccer, baseball, volleyball, track and field, softball, badminton, tennis.

SAT MEAN 2010/11

Critical Reading	610	Writing	570
Math	620	Average score	1800

SAT II (SUBJECT TESTS) MEAN 2010/11

French Listening	600	Physics	610
Biology	730	Biology (Eco)	630
Spanish	770	Chemistry	610
Math Level 2	560	Literature	730

OVERVIEW OF IB CANDIDATES 2010/11

- 7 IB Diploma candidates
- 6 IB Diplomas awarded
- 42 IB Subject Certificates awarded

AVERAGE IB SCORES / CORE SUBJECT 2010/11

English	Math	Math Studies	History
5	4	5	4
Chemistry	Chemistry	Biology	Math
4	4	5	4
Spanish	Spanish Ab	French	French Ab.
5.5	6.5	5	6
Average Diploma Score			
29 (Max 36 Min 26)			

AVERAGE IB GRADE OVERVIEW

IB grades	No. of recipients	% of total recipients
1	0	0 %
2	0	0 %
3	11	7 %
4	19	33%
5	13	40%
6	4	13 %
7	1	7%

COLLEGE ACCEPTANCES

Bournemouth Coll. of Arts UK	New York Institute of Technology
Canterbury Christ Church Univ. UK	Northwestern Univ. US
Kent Univ. UK	Ohio Wesleyan Univ. US
Reading Univ. UK	Penn. State Univ.: Harrisburg US
Univ. of Sussex UK	Penn. State Univ.: Univ. Park US
Univ. of Westminster UK	Rutgers Univ.:US
Amherst College US	Univ. Houston US
Barnard College US	Univ. Illinois, Urbana Champagne US
Colorado School of Mines US	Univ. Maryland: College Park US
Drexel Univ. US	Univ. Miami US
Duke Univ. US	Univ. Pittsburgh US
Florida Tech US	Univ. Texas at Austin US
Fordham Univ. US	Washington Univ. in St Louis US
Georgetown Univ. US	Stellenbosch Univ. SA