

AMERICAN INTERNATIONAL SCHOOL OF LAGOS

BEHIND 1004 FEDERAL ESTATES, VICTORIA ISLAND, LAGOS, NIGERIA

SCHOOL PROFILE

09/10

The mission of the American International School of Lagos is to deliver a quality American education to its diverse students in a nurturing environment, which inspires a passion for learning, fosters a sense of wonder and curiosity, and teaches responsible citizenship through a partnership among school, home, and community.

ADMINISTRATORS:

Mr. Thomas Shearer: Superintendent (tshearer@aislagos.com)
 Ms. Sharon Schauss: MS/HS Principal (sschauss@aislagos.com)
 Mr. Justin Smith: ES Principal (jsmith@aislagos.com)

COORDINATORS AND COUNSELORS:

Mr. John Stewart: Admissions / IB Coordinator (jstewart@aislagos.com)
 Ms. Gaye Lantz: Curriculum Coordinator (glantz@aislagos.com)
 Mr. Barry Phipps: MS/HS Counselor/ CAS (bphipps@aislagos.com)
 Dr. Sarah Agnew: ES Counselor: (sagnew@aislagos.com)

BACKGROUND

The American International School of Lagos was founded in 1964 to meet the needs of American, Nigerian and international students living in Lagos who desired an American education. AISL was established in cooperation with the American Embassy and the Tacoma School District, a district of 32,000 students in Tacoma, Washington. It has the longest standing school-to-school relationship in the world. AISL has also been hiring teachers out of the Klein School District in Houston, Texas since 1995. In addition to AISL's state side partners, the school actively recruits from the international school community. These collaborative ventures



have resulted in AISL being recognized as an International School of the highest standard. The school moved to its present location on Victoria Island in 1981 and has continued to expand in terms of facilities and student enrollment. AISL enrolls students from ages 4 through 16 in Pre-Kindergarten through to grade 12.

STUDENT BODY

The American International School of Lagos has the advantage of a wide diversity in its student population. Currently, the AISL student body is made up 750+ students. Approximately 37% are Americans while Nigerians comprise about 12% of the student body. The balance consists of students from around 53 different countries, enhancing and reflecting the international character of the school

CALENDAR

The 181 days in the school year is divided into two semesters for secondary students, the first from August to December and the second from January to June. Each semester is further divided into two quarters. The Elementary School is divided into three trimesters (12 weeks).

Educating Tomorrow's Leaders

ACCREDITATION

AISL is fully accredited by the Middle States Association of Colleges and Schools. The re-accreditation self-study was successfully completed during the 2003-2004 school year. The certificate of re-accreditation was awarded in the spring of 2004. AISL has an on-going review of curricular needs and academic program.

ELEMENTARY SCHOOL PROGRAM

The elementary school curriculum is comprised of various areas of study. These include Language Arts, Reading, French, Spanish, Mathematics, Sciences, and Social Sciences. The curriculum also provides for exploration in the Fine Arts, Information Technology, Physical Education, Music, Library Skills, Drama, and Swimming. Our innovative elementary school organization allows each student to progress at his/her optimal learning rate.

SECONDARY SCHOOL PROGRAM

The secondary program consists of Middle School (Grades 6-8) and High School (Grades 9-12). Grade 12 was only added in August of 2009. The new high school facility at Lekki on Victoria Island will open for the 2010-2011 school year. AISL is an approved International Baccalaureate World School. The curriculum is rigorous, and AISL students have the opportunity to be academically prepared for admission to the university or college of their choice.

HS CURRICULUM

All high school students at AISL enroll in a rigorous college-preparatory program. AISL offers a range of IB courses that can lead to the IB Diploma. Instruction is in English and only advanced speakers are admitted to the high school.

HS GRADUATION REQUIREMENTS

Twenty-four credits are required for graduation with one credit earned for each full year of passing work in a course. Specific credit requirements include: English (4 credits), Math (4 credits), World Languages (3 credits), Experimental Sciences (3 credits), Social Sciences (3 credits), Health and Physical Education (2 credits), The Arts (1 credits), Electives (4 credits)

HS CLASS RANK AND GPA

Because of the transient nature of our student body and the diversity of educational backgrounds, we do not class rank. Nor do we use prior school records in the calculation of our GPA. The cumulative GPA reported on the transcript is calculated only from courses completed at AISL.

GRADING SYSTEM

Grades are reported quarterly to students and parents using an A to E system. Any mark below D- is considered failing. Letter grades are entered on the student's transcript at the end of each semester. The table indicates the letter grades, percents, and point values used at AISL.

LETTER GRADE	PERCENT	POINT VALUE
A	100-94%	4.0
A-	93.9-90%	3.7
B+	89.9-87%	3.3
B	86.9-84%	3.0
B-	83.9-80%	2.7
C+	79.9-77%	2.3
C	76.9-74%	2.0
C-	73.9-70%	1.7
D+	69.9-67%	1.3
D	66.9-64%	1.0
D-	63.9-60%	0.7
E	59.9-0%	0.0

MAILING ADDRESS:

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